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MESSAGE FROM THE ASSOCIATE DIRECTOR OF RESEARCH

It is always a pleasure to reflect on and chronicle the UBC School of Nursing’s research achievements. Prevailing is a focus on patient populations, illness experiences, and health care delivery in an array of critical contexts. The 2017/2018 report also reveals an exciting rebuild wherein our collective production remains high amid new faculty hires increasing the School’s research capacity.

In sum, there is much to celebrate for the 2017/2018 period, as this report highlights in the pages that follow. A balanced mix of established and emergent researchers amid continued commitment to building capacity through mentoring graduate students and post-doctoral fellows bodes well for the future of the UBC School of Nursing.

John Oliffe
Professor & Associate Director, Research School of Nursing
University of British Columbia
UBC NURSING — Next Generation

In academe, succession planning is critical and deeply reliant on recruiting and retaining high calibre research and teaching faculty to mentor the next generations of nurses and nursing researchers.

The UBC School of Nursing embarked on an intensive recruitment process in 2017/2018 to replenish faculty numbers and replace retirements. These recruitment processes will be ongoing over the next several years. However, amid this rebuild (Fig. 1), UBC Nursing was ranked first among Canadian Nursing schools in MacLean’s 2018 University Rankings.

Our ranking reflects strong momentum and the high impact research produced by faculty and students. UBC Nursing remains committed to continuing the calibre of research that has propelled us to be the national leader, with the goal of extending our reach and reputation worldwide.

**FIGURE 1: UBC NURSING FACULTY COMPOSITION**

![Faculty Composition Chart]

- Lecturer
- Instructor I
- Senior Instructor
- Professor of Teaching
- Assistant Professor
- Associate Professor
- Professor

The chart shows the distribution of faculty members by rank from 2010 to 2018, with projected data for 2018 and 2019.
Research Metrics
2017/2018

New Aggregated Research Funding

One approach to track research funding is to report the total amount of revenue in the year it was first awarded (Fig. 2). Aggregating new research monies by year highlights growth since 2015/2016 continuing into 2017/2018.

Annualized Research Funding

Another way to visualize total research monies is across the full term of awarded grants. The combined grants with budget funding in 2017/2018 was more than $3 million (see Fig. 3). The reduction in annualized research revenue since 2015/2016 reflects the spending out of large grants and income awarded in 2013/2014 (see Fig. 2).
Research Expenses by Category

This 2017/2018 annual research expenditures piechart provides a snapshot of research expenses by category. A notable feature of UBC Nursing research spending is that the bulk of the revenue is devoted to research staffing. This reflects UBC Nursing’s strong patient and person-oriented research, and the commitment of faculty to building research capacity amongst graduates and highly qualified personnel.

Collaborative Research Financials

UBC Nursing faculty were co-investigators on over $50 million in research funding between 2013 and 2017. This funding reflects the substantial collaborative research that UBC Nursing faculty freely contribute to nationally and internationally.

Funding Applications

UBC Nursing faculty continued to produce high quality research applications in 2017/2018. The positive results of these efforts are evident in the sustained success rates ranging from 37% to 51% across the three years from 2015/16 through to 2017/2018.
Dr. Colleen Varcoe was the invited opening plenary speaker at the Sexual Violence Research Initiative Forum 2017 in Rio de Janeiro, Brazil. She highlighted Indigenous women and intimate partner violence issues globally to over 450 researchers, activists, policymakers, service providers, and survivors at the World Health Organization and the Pan-American Health Organization supported event.

Dr. Paddy Rodney
As a member of the Council of Canadian Academies’ Expert Panel on Medical Assistance in Dying (MAiD), Dr. Paddy Rodney and colleagues provide rigorous independent reviews and evidence-based policy advice for Health Canada and the Supreme Court, particularly regarding end of life care issues and advance directives.

Dr. Elizabeth Saewyc
The World Health Organization plans to reclassify transgender from a mental illness to a sexual health condition. As a leading researcher on transgender health and WHO consultant, Dr. Elizabeth Saewyc, regularly speaks in support of the the shift to diverse audiences.

“Some mental health disparities we’ve seen for transgender people are due to the on-going discrimination, not to gender identity issues.”

Dr. Sally Thorne
Those affected by cancer appreciate the profound impact of communication on the experience of living with this complex illness. At the 2018 Helen Glass Lecture in Winnipeg, Dr. Sally Thorne shared three decades of research on the powerful healing force of quality communication, as well as the harm created when health systems fail to make cancer care communication a priority.

UBC Nursing’s commitment to justice and equity, community engagement, responsiveness to societal challenges, and research and teaching excellence, is ever present through strategic outreach activities.

In addition to monthly Nursing Rounds, Visiting Scholar Lectures, and Research Toolbox workshops, UBC Nursing hosted several premier events in 2017/2018:

- **EDGE FILM FESTIVAL 2.0**
  UBC Nursing hosted its 2nd annual film festival in the Spring of 2018 to showcase new films produced by faculty, graduate students, and community partners. Authentic and engaging, the power and relevance of nursing research to peoples’ lives was poignantly showcased.
  https://nursing.ubc.ca/research/videos

- **MARION WOODWARD LECTURE**
  This annual lecture series generously supported by the Mr. & Mrs. P.A. Woodward’s Foundation brings Nursing leaders to Vancouver to share their work. The 2017 keynote lecturer Dr. Deborah Finnell spoke on challenging old and persistent paradigms in mental illness and substance use.

- **UBC GRADUATE NURSING SYMPOSIUM**
  Launched in 2013, this annual student led symposium continued to celebrate emerging nursing scholars from across the province in 2018.
  http://blogs.ubc.ca/gsna/
UBC NURSING — Faculty Research Awards

Accolades in 2017 went to these UBC Nursing researchers, a terrific collective formally recognized for their significant achievements and ongoing contributions.

Martha Mackay
KATHERINE MacMILLAN NURSING RESEARCH SCHOLAR AT UBC (2017-2022)

Dr. Martha Mackay’s passion for research has always been coupled with a commitment to excellent clinical care, and she combines the two as a leading nurse clinician scientist, with appointments as both a Clinical Associate Professor in the School of Nursing and a Clinical Nurse Specialist in Cardiology at St. Paul’s Hospital.

Dr. Mackay’s work is supported with the CIHR Clinical Research Initiative Fellowship award, the CIHR Embedded Clinician-Researcher award, and the MSFHR Research Scholar award.

Sally Thorne
2017 JEANNE MANCE AWARD

The Jeanne Mance Award is the Canadian Nurses Association’s highest recognition of nursing achievement. Dr. Sally Thorne is a champion of the profession, contributing a substantive body of research on patient experiences, nursing practice, the philosophy of science and qualitative methodology.

2017 INTERNATIONAL NURSE RESEARCHER HALL OF FAME

Dr. Sally Thorne was also inducted as a nurse researcher who has achieved significant international reach and reputation dedicated to improving the profession and the people it serves. Her work has integrated patient perspectives on chronic illness care and cancer care communication as well as advancing qualitative methodology and contributing to theory and philosophical inquiry in nursing.

Colleen Varcoe
2017 UBC KILLAM RESEARCH PRIZE

Dr. Colleen Varcoe is a renowned researcher in violence against women and advocate for equitable healthcare. She has made substantial inroads towards understanding and addressing the health consequences of violence. She has also informed the measurement of discrimination and advancement of cultural safety in Canadian healthcare.

2017 J. MCNEILL EXCELLENCE IN HEALTH RESEARCH MENTORSHIP AWARD

Dr. Colleen Varcoe was praised by her former and current graduate trainees, as an outstanding research scholar whose passion for complex analysis ignites curiosity and critical thinking among mentees. Her humility and exceptional leadership have inspired mentees at all stages of their careers, and this work was formally celebrated with the McNeill award.

Sandra Lauck
ST. PAUL’S HOSPITAL and HEART & STROKE FOUNDATION PROFESSORSHIP IN CARDIOVASCULAR NURSING AT UBC (2017-2022)

As a Clinical Assistant Professor in the UBC School of Nursing, and a Clinical Nurse Specialist for the internationally renowned transcatheter heart valve program at St. Paul’s Hospital, Dr. Lauck has co-led a multi-disciplinary care team. Her pioneering clinical work and research with this team continues to transform heart valve disease management.

The professorship offers an innovative platform to expand this influential work.
Addressing the Role of Families and Culture to Improve Health Equity for LGBTQ2S Youth

Lesbian, gay, bisexual, transgender, queer, and Two Spirit (LGBTQ2S) face significant health disparities compared to their heterosexual and cis-gender peers in every country where research has tracked their health. With a focus on rural and ethno-culturally diverse LGBTQ2S youth, this CIHR Foundation grant funded research program will:

- Identify trends in health and health disparities (including intersectional stigma) for these youth
- Examine family and school influences on LGBTQ2S youth health issues
- Develop and test novel, culturally relevant family interventions to help build parental support and reduce family rejection of their LGBTQ2S youth
- Develop and test technology-based health promotion interventions for youth

The Stigma and Resilience Among Vulnerable Youth Centre (SARAVYC), founded and led by Dr. Elizabeth Saewyc, was awarded a Canadian Institutes of Health Research (CIHR) Foundation grant. Dr. Saewyc is also the Director of the UBC School of Nursing.

Funded for seven years (2017-2024), the funds will support research to create culturally-relevant knowledge and interventions that help families and parents support the health of lesbian gay, bisexual, transgender, queer, and Two Spirit (LGBTQ2S) youth.

This UBC Nursing research centre is one of only nine recipients in BC (and 76 nationally) to be funded, and Dr. Saewyc received $2,994,951 to continue SARAVYC’s valuable work.
PATHWAYS TO IMPACT — Nursing research in action

Increasingly researchers are seeking avenues to disseminate their research findings and demonstrate the value of the research for stakeholder groups. UBC Nursing faculty are skilled at engaging partners to design, implement, and share the findings from high impact research.

Knowledge ADVANCEMENT

Dr. Alison Phinney developed research methods to better understand the lived experiences of people with dementia. Her current work uses applied qualitative methods to study people's perceptions and experiences of meaningful activity, and how communities can help them maintain this kind of involvement.

- “We have learned that having opportunities for physical and creative expression is critical for well-being, and contributes to people’s capacity to remain engaged as full social citizens.”
- “Active participation in life is a key factor in promoting health among people living with dementia.”

geroneursing.ubc.ca

Clinical Practice IMPLEMENTATION

By identifying frailty using administrative data, Dr. Sabrina Wong’s team have developed a way in which primary care providers can proactively reach their practice populations and intervene to slow the progression of frailty among at-risk seniors.

- “Community Actions & Resources Empowering Seniors (CARES) partners primary care providers with at-risk seniors and health coaches for 3-6 months to prevent frailty.”
- “Using the Comprehensive Geriatric Assessment (CGA) and the Frailty Index (FI) as a monitor of senior’s changing frailty, e-medical records can provide an early warning to health care providers.”

Community RELEVANCE

In consultation with Dr. Wendy Hall, the BC Ministry of Health enhanced the sleep content for Baby’s Best Chance and Toddler’s First Steps. This revision based on the CIHR-funded Rocky Sleep Study spearheaded by Dr. Hall reflected a major change to the Ministry’s approach to children’s sleep problems.

- “Baby’s Best Chance books are delivered to all of the households in BC with individuals who are pregnant and/or parenting.”
- “New research is evaluating a national web trial of an online child sleep intervention to support parents of children between the ages of 1 and 10 years.”

Public Policy SYSTEMIC CHANGE

The BC Ministry of Education launched a sexual orientation and gender identity (SOGI) inclusive initiative in 2017. Research from Dr. Elizabeth Saewyc’s SARAVYC unit helped inform the SOGI 123 resources to support teachers and school districts to create more inclusive schools across British Columbia.

- “Gender Sexuality Alliances (GSAs) in schools reduce youth suicidality among both straight and LGBTQ2S youth.”
- “Trans youth generally report low connectedness to school, but those who reported higher school connectedness were twice as likely to report having good mental health.”

saravyc.ubc.ca

EMERITI

UBC is now home to Canada’s first Emeritus College which will support faculty and senior academic administrators as they move into retirement, and continue their valuable contributions to the university.

UBC Nursing Professor Emerita, Dr. Joan Anderson, has continued her intellectual pursuits well into retirement. In addition to writing scholarly works, she has convened an annual Sylvia Think Tank of interdisciplinary academics, health care and social service practitioners, and community leaders.

At the 3rd annual meeting in 2017, the theme was “Mobilizing knowledge to address poverty and health”. Dr. Anderson was invited to share the groups’ strategies on interrupting the cycle of poverty with British Columbia’s Minister of Social Development & Poverty Reduction, Honourable Shane Simpson.
**United States**

Dr. Elizabeth Saewyc is working with colleagues in Minnesota to design a methodology to pinpoint population supports, school initiatives, and resources to reduce suicidality, bullying, sexual risk, and substance use for LGBTQ youth.

**Isreal**

Dr. Wendy Hall is working with colleagues in Israel to analyze longitudinal data examining the effects of family stress, parenting, and sleep on children’s school transition and later school adjustment.

**South Africa**

Dr. Suzanne Campbell is working with U21 Health Science Group collaborators in South Africa and globally to develop an international Simulation User Guide: [http://u21health.org/clinical-simulation/](http://u21health.org/clinical-simulation/)

**Denmark**

Dr. Sally Thorne is in demand as an international collaborator. One of her more recent collaborations includes working with colleagues in Denmark on cancer rehabilitation and telehealth in chronic illness care projects.

**Australia**

Dr. Annette Browne is partnering with Australian colleagues to adapt Canadian health equity research findings to help improve Australian Aboriginal and Torres Strait Islander peoples’ health and healthcare delivery.

**New Zealand**

Dr. Colleen Varcoe is developing an online platform with colleagues in New Zealand, Australia, and the United States to support health and safety resources and decision aids for women experiencing violence.
Media articles and broadcasts featured UBC Nursing faculty and graduate students in 2017. Articles spanned a range of health topics, but a recurring theme was mental health - among transgender people, youth, immigrants, parents with small children, and men at risk for suicide.

Retweets of UBC Nursing social media in 2017. Averaging one tweet-per-day, we continue to attract new social media followers. Follow us @UBCNursing.

- **Most Retweeted**: The 1st degrees in nursing from any university in the British Empire were handed out @UBC in 1923 https://t.co/rsy7mbgXH
- **Most Viewed**: Congratulations @ElizabethSaewyc - our next School Director. We're delighted! https://t.co/lRWfJbne9A

Public outreach research events hosted by UBC Nursing in 2017. Recordings of lecture series, research films, and training workshops are available on the UBC School of Nursing’s YouTube channel: http://bit.ly/SoNYouTube
 Peer-reviewed articles were published by UBC Nursing faculty and students in 2017. Despite a 20% reduction in research intensive faculty since 2012, article publication numbers have shown growth over the past several years. Faculty’s commitment to support graduates’ writing is evident from the strong co-publication numbers with students and post-doctoral fellows.

Citations of UBC Nursing faculty in 2017/2018 indexed in Google Scholar since 2006. The growing citation counts across a time period of reduced faculty numbers suggests that our per capita reach is increasing.
Technology Assisted Nursing Interventions

Text message-based interventions can be an effective strategy in health promotion.

Two recent projects by UBC Nursing faculty utilized text messaging with diverse population groups:

Dr. Elizabeth Saewyc and colleagues are customizing the Girl2Girl program to help reduce the rate of sexually transmitted infections among adolescent lesbian, gay, and bisexual women.

Less than 30 per cent of women go to prenatal classes in Canada. Dr. Wendy Hall’s team is evaluating SmartParent - a weekly text message program to provide free, evidence-based support for parents with infants between 0 to 12 months.

The desire for immersion has been around for ages, but interest in Virtual Reality for clinical research has ballooned as it has become more affordable and available through commercial products.

— Bernie Garrett
Associate Professor

The Use of Augmented Reality to Support Clinical Lab Education

UBC Teaching & Learning Enhancement Fund

Led by UBC Nursing’s Dr. Bernie Garrett and Cathryn Jackson, the interdisciplinary team used augmented reality (AR) to turn smartphones into visual augmentation devices to virtually display and superimpose custom digital content in context with real-world objects in nursing clinical labs.

Virtual point of interest (POI) tags and AR content for equipment and documents used in clinical training, and for orientation at clinical practice sites were created using the freely available “Layar” AR application.

This AR tool was extended to students in Genetic Counseling, Medicine, Midwifery, Occupational Therapy, Physical Therapy, and Speech Sciences.

2017 Published Technology & Web-based Research

‘What else can I do’?: Insights from atrial fibrillation patient communication online


A Content Analysis of Health & Safety Communications Among Internet-Based Sex Work Advertisements


Virtual Reality as an Adjunct Home Therapy in Chronic Pain Management

Knowledge is intended to be shared, evolving, and collaborative. Working with Indigenous communities across Western Canada has provided me with amazing opportunities to work together to refine questions, find answers and create meaningful action for families, integrating knowledge translation into each step we take together.

— Helen Brown

Associate Professor

Graduate Students
Graduate Students

**MAKING RESEARCH ACCESSIBLE**

**PhD, MSN, MHLP, MN-NP**

UBC Nursing graduate students are mobilizing their research findings to inform clinical practice changes and the advancement of patient outcomes. Here are a few examples of our emerging nursing scholars.

The open access movement for publicly funded research articles has shifted the business model used by academic journals. Increasingly researchers are required to pay fees ranging from $1,000 to $3,500 USD per article to make published articles freely available.

UBC Nursing launched an endowment-supported Graduate Student Open Access Award in 2017. Since then, over $21,000 awarded in open access fees have enabled 12 graduate students to publish in peer-reviewed journals. Of these, three were MSN students, four were Nurse Practitioners, and five were PhD students. Articles funded for open access in 2017/2018 include:

- **Shelley Canning**, PhD, Gaetz M, Blakeborough D. *It takes time: Building relationships and understanding through an inter-generational ballet programme*. Dementia. 2018. 0(0):1–15.

**NPs in Print**

With a focus on providing excellence in primary health care, UBC Nurse Practitioners (NPs) are shaping clinical practice by publishing review articles.

The UBC Masters in Nursing - NP program requires that all graduates complete a culminating project, which is based on a critical review of the literature and integrates theory with practice.

Increasingly graduates are mobilizing their research synthesis findings by successfully publishing their work in peer-reviewed journals.

- **Sheena Kumar**, MN-NP, John Oliffe, & Mary Kelly

- **Kevin Chen**, MN-NP, John Oliffe, & Mary Kelly

- **Kirsten Aikman**, MN-NP, John Oliffe, Mary Kelly, Fairleth McCuaig

- **Brittney Spence** (nee Freitag), MN-NP, Joanne Ricci, Fairleth McCuaig
  *Nurse Practitioners in Orthopedic Surgical Settings*. Orthopaedic Nursing, In Press.
UBC MSN
MASTER OF SCIENCE IN NURSING

The Master of Science in Nursing at UBC is designed to inspire leadership in the field of nursing. The program prepares nurses to contribute to the advancement of nursing and health care. With the knowledge and skills gained here, nurses can look forward to vital careers helping to resolve national and local health care issues in dynamic, multidisciplinary environments. The UBC School of Nursing offers students the support of an award-winning faculty and a passionate commitment to the ongoing improvement of health care delivery.

ADVANCING KNOWLEDGE, INSPIRING LEADERSHIP

UBC PHD
DOCTOR OF PHILOSOPHY IN NURSING

The UBC School of Nursing’s PhD program is for those passionate about finding answers. Today’s healthcare delivery system is undergoing major transformation. Often, health care and health policies fall short in meeting the needs of various populations. PhD students work closely with top-ranked nurse researchers to generate new knowledge, find solutions, and effect change. Our graduates move forward as clinician scientists, researchers and educators, influencing health care policy, advancing nursing practice, and inspiring a new generation of innovative thinkers.

LEADING THE WAY IN NURSING SCHOLARSHIP

UBC MN-NP
MASTER OF NURSING NURSE PRACTITIONER

If you are a registered nurse in BC and want to provide an advanced level of primary care, explore the Master of Nursing-Nurse Practitioner program at UBC’s world-class School of Nursing. Family Nurse Practitioners (FNPs) are health care providers with advanced clinical training in primary care who bring a unique comprehensive perspective to the care of people across the lifespan. NPs provide care in a variety of settings and collaborate with other health professionals, using evidence-based research to manage a wide range of family health and illness issues.

ADVANCING CARE, ADVANCING CAREERS

MHLP
Master of Health Leadership and Policy

CLINICAL EDUCATION

SENIORS CARE

For more information: https://nursing.ubc.ca/graduate-programs
The most pressing health challenges in our world demand interdisciplinary collaboration.

The UBC School of Nursing faculty model how inclusion and integration of disciplines with diverse trainees and collaborators are key to generating innovative solutions.

Research trainees who want to focus on societal problems beyond the confines of a specific field can face challenges in crafting recognized programs of study, charting educational objectives, and securing future employment. To address these challenges, UBC Nursing faculty are providing unique and personalized interdisciplinary educational pathways for trainees.

And word travels fast – interdisciplinary scholars are actively seeking out UBC Nursing mentors to foster their intellectual and career development. Bolstered by innovative research designs and knowledge translation strategies, UBC Nursing offers an ideal training environment for many talented folks – both within and outside Nursing.

For example, preventing disease and illness is a core aim of health research, but understanding people’s experiences is key to generating effective psychosocial interventions. Dr. Genevieve Creighton completed graduate training in Educational Studies with a focus on investigating young men’s grief following the unexpected death of a male friend. Her MSFHR post-doctoral fellowship extended this work in the Man-Up Against Suicide project, a cross-Canada photovoice study with Dr. John Oliffe in UBC Nursing. She helped launch a nation-wide public exhibition series featuring men’s experiences of suicidality and men’s and women’s perspectives about losing a male to suicide. This de-stigmatizing work also helped leverage Dr. Creighton into her current role – Manager, Knowledge Translation at the Michael Smith Foundation for Health Research (MSFHR).

Likewise, addressing the devastating forces of poverty and precarious housing for women is complex. Following a PhD in Human Kinetics and Women’s Studies, Dr. Pamela Ponic completed a postdoctoral fellowship with UBC Nursing’s Dr. Colleen Varcoe to integrate family violence prevention research within her focus on poverty and housing. Recognizing the need for strategic planners and policy to address these issues, Dr. Varcoe helped mobilize Dr. Ponic’s transition to senior policy analyst at the Public Health Agency of Canada. To quote Dr. Ponic:

“Colleen taught me how to be a good thinker, how much language matters, and how to put the things that we were learning into practical use. Working with her really changed my career path in a positive way. I’m in a perfect career for myself now, and in a large part, that’s thanks to Colleen.”

Other vulnerable populations have also been helped through interdisciplinary mentoring at the UBC Nursing. Trans-youth are increasingly visible in our communities, but clear understandings about protective and risk factors are key to effectively addressing the significant health and social challenges many trans people experience. Dr. Jaimie Veale completed a PhD in Psychology at Massey University in New Zealand prior to accepting a CIHR Postdoctoral Fellowship to work with UBC Nursing’s Dr. Colleen Varcoe to integrate family violence prevention research within her focus on poverty and housing. Recognizing the need for strategic planners and policy to address these issues, Dr. Varcoe helped
inform the prevalence, identity development, sexuality, and health of transgender people. She was subsequently recruited to New Zealand’s University of Waikato/Te Whare Wānanga o Waikato as a Senior Lecturer.

Exercise may be the antidote to sedentary lifestyles, but access is an ever present challenge for many marginalized groups. For example, parents who experience poverty, racism, and trauma are at high risk for anxiety, depression, low self-esteem, and post-traumatic stress disorder, the sum of which pose significant barriers to physical activity. Dr. Francine Darroch completed an MEd in Counselling, a Masters in Public Health, and a PhD in Human Kinetics leading up to her Killam Post-Doctoral Fellowship with Dr. Colleen Varcoe. Working together they developed trauma-informed, culturally-safe physical activity programming for young, pregnant and parenting women in the Vancouver’s Downtown Eastside (DTES) communities. Leveraging this work to secure the prestigious Banting Fellowship, Francine worked with Dr. John Oliffe to explore the role of fathers in supporting leisure time physical activity for expectant and new mothers. Working closely with community agencies, Dr. Darroch’s research is building sustainable interventions to enhance social inclusion for parents through leisure time physical activity in Vancouver’s DTES, and in May 2019 she will expand that research program nationally in her new role – as an Assistant Professor – Carleton University Ottawa.

Finally, in response to an ageing population the health care workforce has emerged as a vitally important resource. Dr. Heather Cooke's 20 years' experience in the field of dementia care – in front-line, volunteer and research roles – fueled her desire to make a difference. She holds a PhD in Interdisciplinary Studies funded by SSHRC and the Alzheimer Society of Canada, which examined the experiences of staff and residents in dementia care settings. Wanting to integrate her interests in the subjective experiences of staff and residents in long-term care, aging and the built environment, and personhood and dementia, she sought to collaborate with UBC Nursing's Dr. Jennifer Baumbusch. With a MSFHR Post-Doctoral Fellowship and WorkSafeBC funding, they are untangling the nature and influence of workplace incivility and bullying in long-term residential care. Moreover, they are lobbying practice and policy changes to improve staff relationships that will, ultimately, help improve residents’ quality of care and life quality.

While these are just a few examples, it is clear that UBC Nursing faculty and interdisciplinary trainees are change makers, community builders, and policy shapers. Through their commitment to system wide change that traverses conventional disciplines, they are responding to the needs of Canadians and people worldwide.


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