It is exciting to see the second edition of the University of British Columbia’s Nursing Student Journal – NSJ – ready for press and I am honoured to continue encouraging students in their pursuit of scholarly endeavors! Congratulations to the student leaders who have overseen this second edition, and to all those, students, faculty, and community participants, who are part of this creation. It has been exciting to become part of this vibrant, passionate, intelligent, capable, and giving community of nurses, nurse educators, and community partners. UBC School of Nursing continues to have a prestigious research record provincially, nationally, and internationally and we continue to educate and prepare extremely competent practitioners who demonstrate best practices and reflective actions. Relationships have great meaning for the school and its members. Work with practice partners, engagement by alumni, Professor Emeriti, and community partners, all revolve around relationships. The Synthesis Projects reflected in this journal focus on areas important to practice that require closer analysis and systematic study. As students explore the literature, examine the research and best practices, and meet with key stakeholders, they develop a meaningful product which is presented to the practice setting. Final poster presentations are done for the practice and academic community allowing for dialogue and continued learning. The NSJ turns those projects into papers in a way that disseminates the information even more broadly. It is important for our future nurses to be fierce advocates for the voice of nursing in public policy, to help decision-makers understand the unique and valuable contributions that nursing can make for many health care system problems, and to never hesitate to challenge the status quo. I cannot think of a better way to represent that future than through the scholarship, engagement, and collaboration of UBC Nursing students in this journal – congratulations on a job well done!

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