

The Politics of Electronic Publishing New Developments in Scholarly Communication & Publishing

English 500 Seminar

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What is scholarly communications?

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New Developments

- Author rights & copyright
- Open Access & Open Access Mandates
- New models of scholarly publishing & scholarly communication
 - Institutional repositories

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The traditional model

The Traditional Model

How the lifecycle of scholarship is supported

- Public granting agencies and universities fund research via tax dollars
- Faculty member does the research, writes the article/book, and initially owns the copyright
- Publishers require authors to sign over their copyright in return for publication

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- Faculty generally provide their work to the publisher for free:
 - Articles, books, editorial board services, peer review services
- Faculty often pay page charges to the publisher for article publication
- Later, publishers may charge faculty reprint fees (after all, the publisher owns the copyright)

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- Publishers sell scholarly journal subscriptions/licenses to universities (via libraries)
- The publishing industry is worth billions of dollars with huge profit margins (applies mostly to STM publishers)
 - **Enormous impact on scholarly book publishing industry**
 - **16.1 billion in revenues in 2006;**
 - **5.8 billion (36%) earned by top 6:**
 - Elsevier, Kluwer Health, Springer, American Chemical Society, Wiley/Blackwell (merged in 2007)
- Publishing in prestigious journals related to tenure & promotion
- Citation rates related to tenure/promotion
- Libraries provide access to and preserve content - access is restricted to faculty, students, staff of UBC and frequently walk-in users

A researcher discovers the perfect article. She clicks on fulltext and gets ...

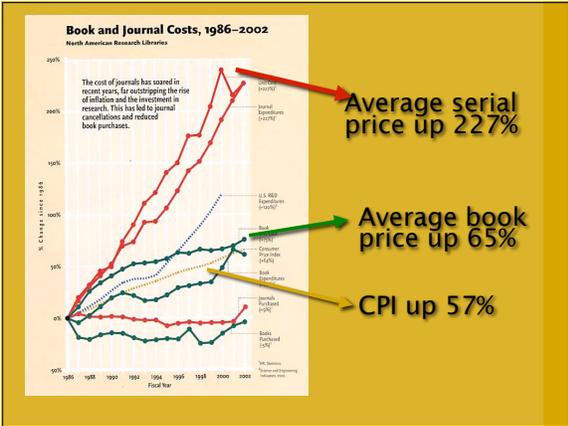
...she gets what she wants but now wants to post on her website for a student reading list, share with a colleague at another institution. Is she permitted to do this? What about the author?

The Online Paradox

Web removed barriers → **But more barriers appeared for use of material**

- license restrictions determined use,
- loss of fair dealing provisions for online content,
- prohibitive costs

by providing global, accessible, reliable, affordable network



The Traditional Access Model: → **Restrictive**

Moved from ownership (print) to Licensing model (online):

- Copyright/licensing Permission barriers - too restrictive

Access Permissions (Digital Rights Management (DRM))

- Too costly – therefore restrictive

Subscription costs for access

- Existing models do not encourage free flow of information sharing.

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Why Open Access?

- Research results are paid for twice over by public tax dollars:
 - Research grants/faculty salaries
 - Journal subscriptions
- Access to research is restricted to institutions that can afford the journals
- Public Access to information**
- Authors rights restrictions**
- Conflict of interest**

Eq. Smith R (2005) *Medical Journals Are an Extension of the Marketing Arm of Pharmaceutical Companies*. PLoS Med 2(5): e138 **Published:** May 17, 2005

Technological advancement ... new authoring & publishing technologies

Pressure for change:

- 132 PROVOSTS support Open Access: <http://www.arl.org/sparc/advocacy/frpaai/institutions.html>

"If universities pay the salaries of researchers and provide them with labs, and the federal government provides those researchers with grants for their studies, why should those same universities feel they can't afford to have access to research findings?"
<http://insidehighered.com/news/2006/07/28/provosts>

- Researchers are putting pressure on Societies: (e.g. Royal Society members); PLoS' Open letter: <http://www.plos.org/support/openletter.shtml>
- OA publications are more often cited: Eysenbach G. *Citation advantage of open access articles*. PLoS Biol 2006;4(5):e157.

Faculty Mandates: ie. Harvard's OA Policy

FAS Office of Communications
News and Notices

FOR IMMEDIATE RELEASE

Contact: Robert Mitchell
617.496.5399

Harvard To Collect, Disseminate Scholarly Articles For Faculty
Legislation Designed To Allow Greater Worldwide Access

Cambridge, Mass. - February 12, 2008 - In a move to disseminate faculty research and scholarship more broadly, the Harvard University Faculty of Arts and Sciences voted today to give the University a worldwide license to make each faculty member's scholarly articles available and to exercise the copyright in the articles, provided that the articles are not sold for a profit.

In proposing the legislation, Professor Stuart M. Sheber said, "There is no question that scholarly journals have historically allowed scholars to distribute their research to audiences around the world. But, the scholarly publishing system has become far more restrictive than it need be. Many publishers will not even allow scholars to use and distribute their own work. And, the cost of journals has risen to such astronomical levels that many institutions and individuals have cancelled subscriptions, further reducing the circulation of scholars' works."

Advocating Change

Shouldn't the way we share research be as advanced as the Internet?
Digital Scholarship | New Modes | Cases in Point | Change & You | Stay Informed | About

"Scholars like to complain about the quality of information on the Internet, but they should also work actively to ensure that the best of historical writing is available online to the widest possible audience."

By Rosemary W. Director, Center for History and the Arts
George Mason University

Student Activism

freeculture.org
Students for free culture

Students for Free Culture is an international chapter-based student organization that promotes the public interest in intellectual property and information & communications technology policy.

What is free culture?
A free culture is one where all members are free to participate in its transmission and evolution, without artificial limits on who can participate or in what way. The free culture movement seeks to develop this culture by promoting four things:

- creativity and innovation;
- communication and free expression;
- public access to knowledge;
- and citizens' civil liberties.

Current campaign:
Look sharp and support Students for Free Culture by purchasing a T-shirt specially designed by Patrick Moberg.

National blog:
Free Culture 2008 Post-Report (2009-09-20)
What follows is an extremely timely wrap-up post-call it a post-mortem. Many folks wondered where to find resources, so read on to see what's available (Read More)

Chapter news:
Boston University Obama's Deal Stole with NIRA Against Boston University Student (2009-03-22)
From B&A to the People: In its first opportunity to demonstrate its position on the constitutionality of the Copyright Act's statutory damages provisions as applied to... (Read More)

The Gold Road - Open Access Publishers

The PLOS Journals

PLOS one
PLOS ONE: a swift, high-volume, efficient, and economical system for the publication of peer-reviewed research in all areas of science and medicine, with innovative user tools for post-publication commenting, rating, and discussion.
Read more:
[Submit your work](#)

PLOS MEDICINE
PLOS Biology and PLOS Medicine: highly selective journals publishing a small number of papers that are major advances in their respective fields and are also of broad general interest.
Read more:
[Submit your submission inquiry](#)

PLOS COMPUTATIONAL BIOLOGY
The following four PLOS Journals each focus on a specific area within life and health science. They are run by leading scientists and practicing researchers and publish significant new research in their respective fields, along with commentary and review.
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The emergence of new models of scholarly publishing

Trend to Openly Available

Open Source
Open Textbooks
Open Data
Open Education

Open Access

Open access "flavors"
Gold and green
Back issues open
Hybrid open access
Public access

Notion of authorship & scholarly publishing is rapidly evolving

- New technologies, interactive multimedia, online-only scholarly resources
- The idea of "in-progress" communication rather than a final archival publication.
- Scholarly products are taking on many new forms: databases, datasets, digital text, images, simulations, visualization, animation, specialized software ...

A changing picture for all those involved in supporting the life-cycle of scholarship (researchers, authors, editors, reviewers, publishers, libraries, funders, readers)

What's a new model?

- Internet enabled
- New genres: new forms of presentation, new information blends
- New mode for interaction
- New business models
- New relationships to peer review

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Top Reasons Faculty Use New Models

1. Provides access to current research
2. Facilitates exchanges among scholars
3. Supplies useful co-location of works

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Disciplinary Differences

Humanities & Social Sciences

- More often cited the value of models that facilitate exchange of ideas
- E-only journals most commonly cited genre, then discussion forums

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- More often cited the value of models that provided access to new research
- More often cited the value of data sites & e-only journals

Faculty at all stages of their career are experimenting with new models

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Preprints & working papers

New distribution model; peer review

The image shows a collage of various preprint and working paper platforms. At the top left is the Cornell University Library logo. Below it are logos for arXiv.org, Social Science Research Network (SSRN), and PhilSci Archive. The PhilSci Archive page is prominently displayed, featuring a navigation menu with categories like Accounting, Economics, Engineering, Health, Information, Law, Life, and Management. A central text block on the PhilSci Archive page reads: "Welcome to PhilSci Archive, an electronic archive for preprints in the philosophy of science. It is offered as a free service to the philosophy of science community. The goal of the Archive is to promote communication in the field by the rapid dissemination of new work. Authors who wish to post papers to the Archive should first consult the [Archive Policy](#). To submit comments or suggestions please see the [Administration and Support](#) page. NOTE: Our e-mail address has changed to philsci-archive@mail.pitt.edu." Below this is a link for "Organizing a Conference?".

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E-only journals

Experiments with new peer review models

The image shows the website for the journal "Atmospheric Chemistry and Physics". The header includes the journal title and "An Interactive Open Access Journal of the European Geosciences Union". Below the header, there is a navigation bar with "Copernicus.org" and "EGU.eu". The main content area features a list of related journals: SYMMETRY, INTEGRABILITY and GEOMETRY, METHODS and APPLICATIONS, PLUS BIOLOGY, PLUS MEDICINE, PLUS NEGLECTED TROPICAL DISEASES, PLUS GENETICS, and PLUS COMPUTATIONAL BIOLOGY. A sidebar on the right contains links for "Referred online journal ISSN 1815-0659", "Scope", "Editorial Board", "How to Submit an Article", "Referencing Policy", and "SIGMA is arXiv overlay".

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Discussion Forums



<http://www.h-france.net/forum/h-franceforum.html>

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Blogs

The image shows a screenshot of a ScienceBlogs website. The main article is titled "Resurrecting the Woolly Mammoth" and is dated "Funky Friday - The Quantum Postiff - 3 hours ago". The article text includes: "From the well presented research of a newly mammoth that was buried 18,545 years ago, scientists were able to extract DNA and insert the material of an extinct species genome for the first time. The mammoth genome is currently about 70 percent sequenced, and researchers estimate the size of the genome to be 40 percent larger than that of the modern day elephant, which scientists claim theoretically can be bred to a cloned mammoth's creator." The article also mentions "The spread of disorder - can graffiti promote literacy and literacy?" and "We have the technology; we can resurrect them! 11.20.2009 8:20". There is a sidebar on the right with a "GIVE SEED" promotion and a quote: "The history of life on this planet shows that all strategies".

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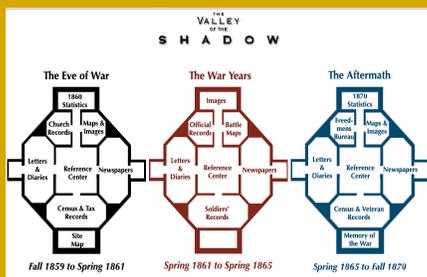
Encyclopedias, dictionaries, annotated content

Dynamic, constantly updated, in progress

Encyclopedias, dictionaries, annotated content

New genre/ new information blend?

Categories? -- or new genres/information blends?



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Category? Book? Blog?-- or new genre?

The Googlization of Everything

How one company is disrupting culture, commerce, and community-- and why we should care

Big Google Books news on Wednesday?

That's what I am hearing. Could it be a settlement in the lawsuits with publishers and authors? This would be a good time for us.

Filed under: [Is Google a Library?](#)
Posted by Siva Vaidyanathan on February 12, 2008 at 10 PM (permalink)

comments (0)

Another Google Horror Story

Dean's boy's writer: a people horror story: what happens when you are disassembled

A book in progress by Siva Vaidyanathan



This blog, the result of a collaboration between myself and the Institute for the Future of the Book, is dedicated to exploring the process of writing a critical interpretation of the actions and inactions behind the cultural behemoth that is Google, Inc. The book will answer three key questions: 'What does the world look like through the lens of Google?'; 'How is Google's ubiquity affecting the production and dissemination of knowledge?'; and 'how has the corporation altered the filter and practice the governs other companies, institutions, and studies?' (more)

Professional & Academic Hubs



New Genres/New information blends?

New containers for content (also for storage & interface)

Notion that information is harvestable

- Can be repurposed, repackaged from wherever it exists...

New groupings of information

- hubs

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Data Sources

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@UBC Library

- Infrastructure Support for New Models
 - IR – cIRcle
 - E-journal Hosting using PKP's OJS software
 - Digitization projects
- UBC Library Supports memberships to OA publications
 - PLOS,
 - BMC,
 - DOAJ
- Scholarly Communication Steering Committee

Engaging in Research

- Environmental Scan of SC activities on our campus
- New Publishing Models Study
 - ARL, UBC Library, Cornell University Library and the University of Washington Library - Ithaka sponsorship.
 - Purpose of the project:
 - Learn how faculty/researchers are involved in new models of scholarship on 44 campuses
 - Develop a database of new models

Scholarly Communications Steering Committee

- Began March 2008, includes:
 - faculty, librarians, and other stakeholders
- Mandate includes:
 - considering a long term view of issues/trends in scholarly publishing and sustainability of new models
 - Facilitating formalized discussion and education of these issues with faculty, research and publishing constituencies on our campus.
 - In discussions with Office of Research Services & others about setting up infrastructure support for the **CIRH mandate**
 - Journal Editors Forum
 - Partnership with UBC Press

Contact Information

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